

AUTHOR Delaino, Tom; And Others  
 TITLE Santa Fe Community College Factbook, 1990-91.  
 INSTITUTION Santa Fe Community Coll., Gainesville, Fla.  
 PUB DATE 90  
 NOTE 60p.  
 PUB TYPE Statistical Data (110)  
  
 EDRS PRICE MF01/PC03 Plus Postage.  
 DESCRIPTORS Associate Degrees; \*College Faculty; College Programs; Community Colleges; Dual Enrollment; Educational Facilities; \*Enrollment; \*Enrollment Trends; Full Time Equivalency; Grade Point Average; Graphs; Job Placement; Library Collections; Library Expenditures; \*Outcomes of Education; \*School Demography; School Funds; School Personnel; School Statistics; Scores; \*Student Characteristics; Tables (Data); Two Year Colleges

## ABSTRACT

Designed to provide statistical information about Santa Fe Community College (SFCC), this handbook provides data tables, charts, and graphs on enrollments, student demographics, faculty, programs, student outcomes, and facilities. Divided into 15 sections, the factbook presents the following information: (1) students' county of residence and SFCC's share of the educational markets of Alachua and Bradford Counties; (2) annual and projected full-time equivalent (FTE) student enrollments for 1986-91, and FTE by campus; (3) 1986-90 opening fall college credit students by class, degree, race, gender, full/part-time enrollment, first-time/transfer/returning student distribution; all students by gender, ethnicity, and geographic distribution; and in-district high school graduates; (4) total annual enrollments for 1986-90 by gender and ethnicity; (5) 1989-90 program enrollments and completions by gender and ethnicity, and total 1986-90 enrollments and completions by program; (6) 1986-90 College-Level Academic Skill Test (CLAST) results by subtest and by the numbers of students passing all four CLAST subtests; (7) 1986-90 college credit grade point averages (GPA's) and associate degree recipient transfers to four-year colleges classified by year and GPA; (8) 1988-89 vocational program placement rates; (9) 1988-90 high school/certificate program dual enrollments; (10) 1990-91 full-time faculty by highest degree held; (11) 1990-91 full-time college employees by activity, race and gender; (12) college finances; (13) projects and grants by award category; (14) library budget and book collection; and (15) gross square footage of facilities. (JMC)

\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*

"PERMISSION TO REPRODUCE THIS  
MATERIAL HAS BEEN GRANTED BY

P. Grunder

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

This document has been reproduced as  
received from the person or organization  
originating it  
 Minor changes have been made to improve  
reproduction quality.

• Points of view or opinions stated in this document  
do not necessarily represent official  
OERI position or policy.



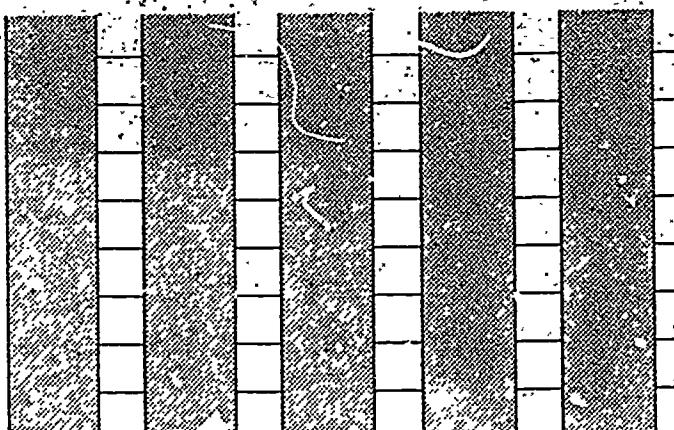
# FACTBOOK

Santa Fe Community College

1990-91

Tom Delaino  
Patricia Grunder  
Karen Barber  
Jim Lewis

OFFICE OF  
INSTITUTIONAL RESEARCH



## **INTRODUCTION AND ACKNOWLEDGMENTS**

The second annual edition of the Santa Fe Community College FACTBOOK has been expanded to more fully reflect the diversity of our institution.

An institutional FACTBOOK serves many purposes. The primary purpose is to inform the reader about the general operation of the institution. A secondary purpose is to inform the reader of data which is helpful for decision-making. The latter purpose requires that the data be displayed over a period of time. Understanding a possible trend is sometimes more important than observing a year of data.

The Office of Institutional Research is constantly striving to make each its publications useful to you. Therefore, we would seriously appreciate your suggestions concerning possible additions, deletions or changes to this document. Please note that the detail may not add to totals due to rounding.

Thanks goes to the Information and Publications staff, especially Bonita Dewiliby, Pam Blanton and Tabrisha Baker for layout, cover design and preparation for the printer. A very special thanks belongs to many offices on campus who worked closely with the Office of Institutional Research in supporting this effort including: Computer Services; Office of Business Affairs; Office for Development; Learning Resources Center; Andrews Center and Downtown Center.

Tom Delaino  
Patricia Grunder  
Karen Barber  
Jim Lewis

# Table of Contents

Acknowledgments .....	1
President's Letter .....	5
The District.....	7
Alachua and Bradford Counties .....	8
Full-Time Equivalent Students .....	9
Actual Annual and Projected FTE .....	10
FTE by Campus .....	11
Opening Fall.....	13
College Credit Students by Class .....	14
College Credit Students by Degree.....	15
College Credit Students by Race.....	16
College Credit Students by Gender .....	17
Full/Part-Time College Credit Enrollment .....	18
First-Time, Transfer and Returning Student Distribution.....	19
Students by Geographic Distribution.....	20
All Students by Race .....	21
Ethnic/Gender Breakdown .....	22
Andrews Center Ethnic/Gender Breakdown .....	23
Downtown Center Ethnic/Gender Breakdown .....	24
In-District High School Graduates.....	25
Annual Enrollment .....	27
Annual College Enrollment .....	28
Annual College Enrollment by Gender .....	29
Annual College Enrollment by Race .....	30
Program Enrollments and Completions .....	31
Program Enrollments and Completions by Race and Gender .....	32
Program Enrollments and Completions by Race .....	33
Program Enrollments and Completions by Gender.....	34
Enrollments and Completions by Program.....	35

<b>CLAST</b> .....	37
<b>CLAST Test Results by Subtest</b> .....	38
<b>Overall CLAST Test Results</b> .....	39
<b>GPA</b> .....	41
<b>SFCC College Credit GPA</b> .....	42
<b>SFCC A.A. Degree Students</b> .....	43
<b>Vocational Placement</b> .....	45
<b>Vocational Placement</b> .....	46
<b>High School Dual Enrollment</b> .....	47
<b>High School Dual Enrollment</b> .....	48
<b>Full-Time Faculty</b> .....	49
<b>Full-Time Faculty by Degree</b> .....	50
<b>Full-Time Employees</b> .....	51
<b>Full-Time Employees by Activity</b> .....	52
<b>Full-Time Employees by Race and Gender</b> .....	53
<b>Finances</b> .....	55
<b>Revenue</b> .....	56
<b>Salary</b> .....	57
<b>Projects and Grants</b> .....	59
<b>Projects and Grants Funding</b> .....	60
<b>Projects and Grants by Award Category</b> .....	61
<b>Library</b> .....	63
<b>Library Budget and Book Collection</b> .....	64
<b>Facilities</b> .....	65
<b>Facilities</b> .....	66



## **A Message From the President**

**S**anta Fe Community College has evolved, multiplied and prospered since its opening in 1966.

Our evolution is evident from the programs that have been created and changed to better serve the needs of our students and the citizens of our area.

We have multiplied from 81 faculty teaching 1,000 students in 1966 to 250 faculty, 12,000 credit students and 14,000 other students.

Our prosperity is measured by the success of our alumni. Roughly 30,000 graduates have been prepared by outstanding faculty to live more productive and socially responsible lives. This is a vital part of our mission.

For you to evaluate how well Santa Fe is fulfilling its mission, it is important that the college document its progress and the programs it has implemented. This factbook has the information necessary for a more complete understanding of Santa Fe Community College.

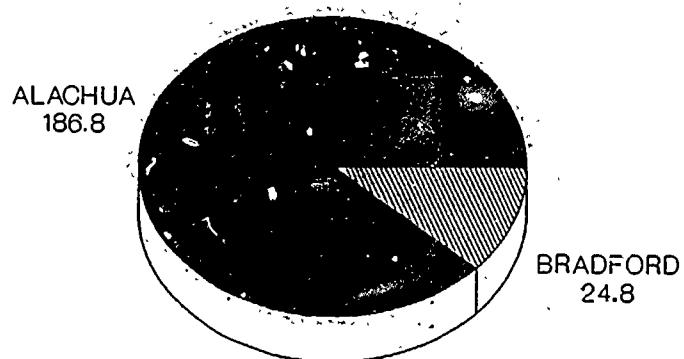
The factbook lets you know our enrollment and the kinds of students who comprise the institution. You can learn about our faculty, our programs and even how students fare after they leave Santa Fe.

We hope the factbook gives you a more complete picture of Santa Fe Community College. We welcome your interest in Santa Fe because it is your college.

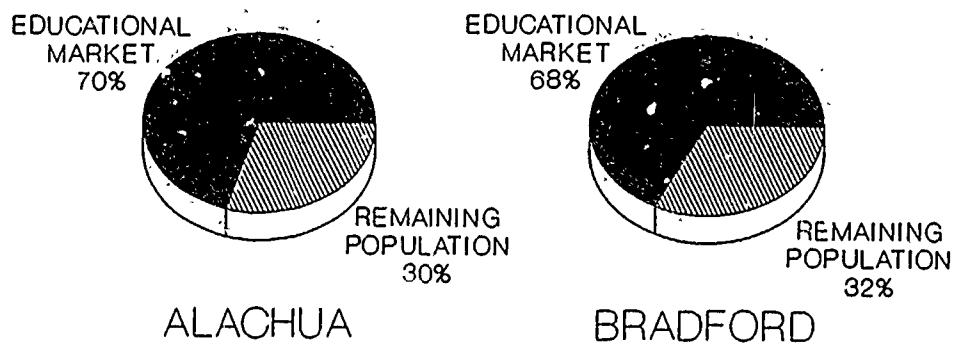
**Lawrence W. Tyree  
President**

# THE DISTRICT

ALACHUA AND BRADFORD COUNTIES  
POPULATION COMPOSITION FOR 1989  
(Stated in Thousands)



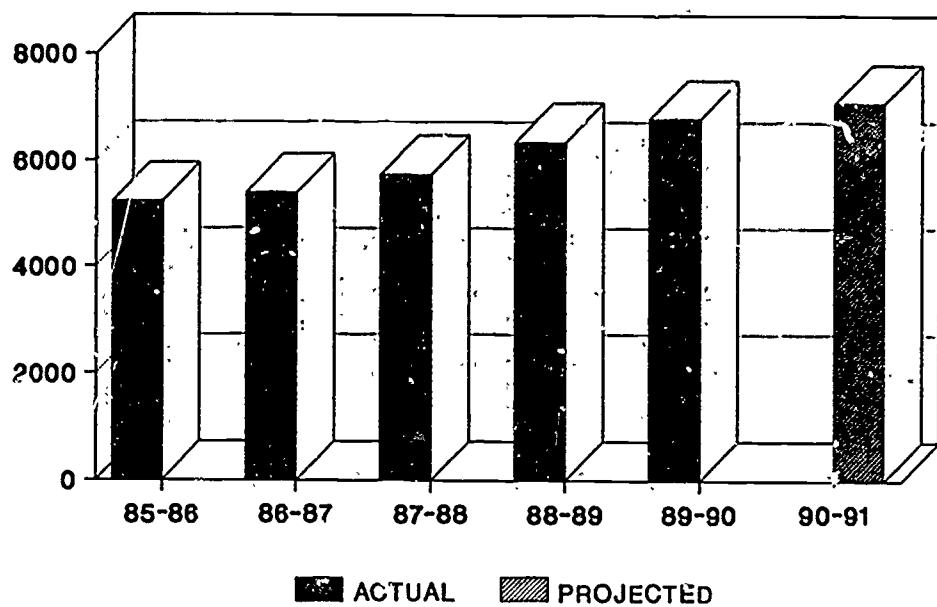
1989 EDUCATIONAL MARKET  
REPRESENTED BY AGES 15 TO 64



Source: Florida Trend Yearbook

# FULL-TIME EQUIVALENT STUDENTS

## ACTUAL ANNUAL AND PROJECTED FTE 1986 TO 1991



### FULL-TIME EQUIVALENT (FTE) By Discipline

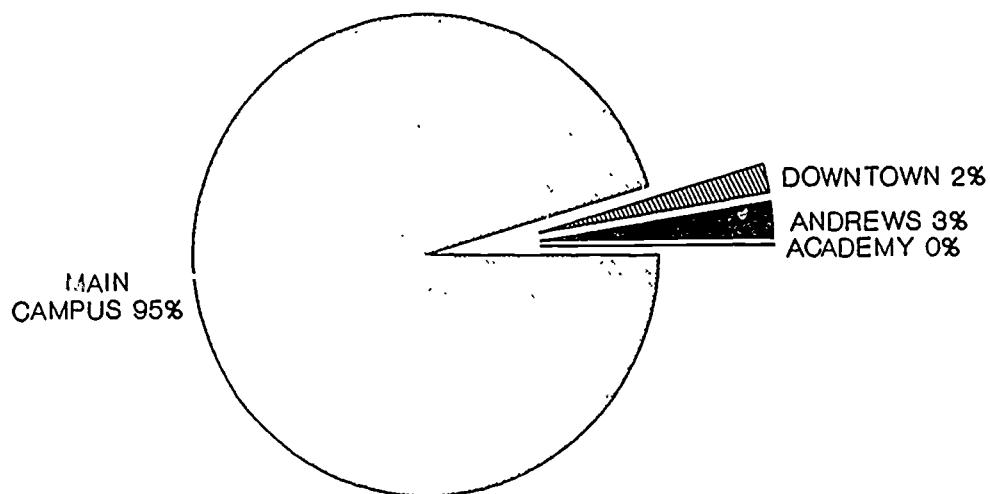
	85-86	86-87	87-88	88-89	89-90	90-91
ADVANCED AND PROFESSIONAL (A.A.)	2,828.4	3,010.8	3,311.1	3,655.5	3,910.3	4,054.5
POSTSECONDARY VOCATIONAL (A.S.)	1,430.5	1,391.4	1,372.0	1,486.3	1,546.4	1,615.0
POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE)	291.2	256.0	270.0	319.5	392.9	384.6
SUPPLEMENTAL VOCATIONAL (SUPPLEMENTAL)	64.2	134.5	162.9	155.1	106.9	120.3
ADULT GENERAL EDUCATION (DEVELOPMENTAL)						
College Prep.	433.2	487.4	486.2	573.0	659.1	742.6
Vocational Prep.	0.0	8.8	6.8	12.8	19.1	13.4
Adult Secondary	184.0	112.6	116.0	126.3	132.3	129.8
Lifelong Learning	0.0	0.0	16.3	20.5	18.9	17.6
TOTAL ADULT GENERAL EDUCATION	618.0	608.8	625.3	732.6	1,299.3	903.4
TOTAL FUNDED FTE	5,232.1	5,401.5	5,741.3	6,349.0	6,785.8	7,077.8

SOURCE: FA SERIES

Minor adjustments to the report to account for activities not allowed for FTE funding will cause the official total funded FTE to be slightly lower.

The report period is summer, fall, and spring terms. Summer term begins a new report year.

**FTE BY CAMPUS**  
**OPENING FALL**  
**1990-91**



**FULL-TIME EQUIVALENT (FTE)**  
**By Campus**  
**Opening Fall 1990-91**

	ANDREWS CENTER	DOWNTOWN CENTER	POLICE ACADEMY	MAIN CAMPUS	OVERALL SFCC
ADVANCED AND PROFESSIONAL (A.A.)	42.0	25.9	---	1,600.6	1,668.5
POSTSECONDARY VOCATIONAL (A.S.)	10.8	9.2	---	604.0	624.0
POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE)	0.7	1.5	---	126.7	128.9
SUPPLEMENTAL VOCATIONAL (SUPPLEMENTAL)	0.0	0.2	4.3	49.1	53.6
ADULT GENERAL EDUCATION (DEVELOPMENTAL)	19.1	20.2	0.1	376.9	416.3
<b>TOTAL FUNDED FTE</b>	<b>72.6</b>	<b>57.0</b>	<b>4.4</b>	<b>2,757.3</b>	<b>2,891.3</b>

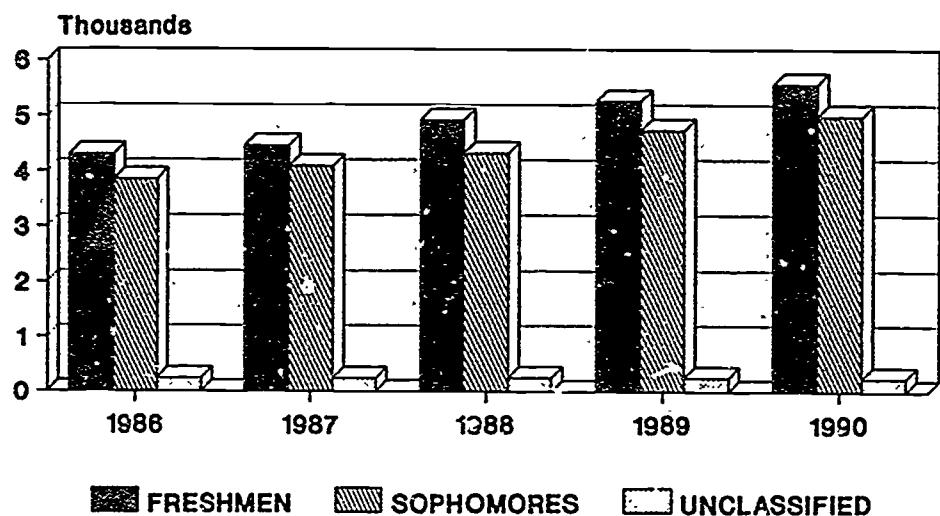
SOURCE: FA SERIES

**OPENING FALL**

12

13

**COLLEGE CREDIT STUDENTS BY CLASS  
OPENING FALL  
1986 TO 1990**



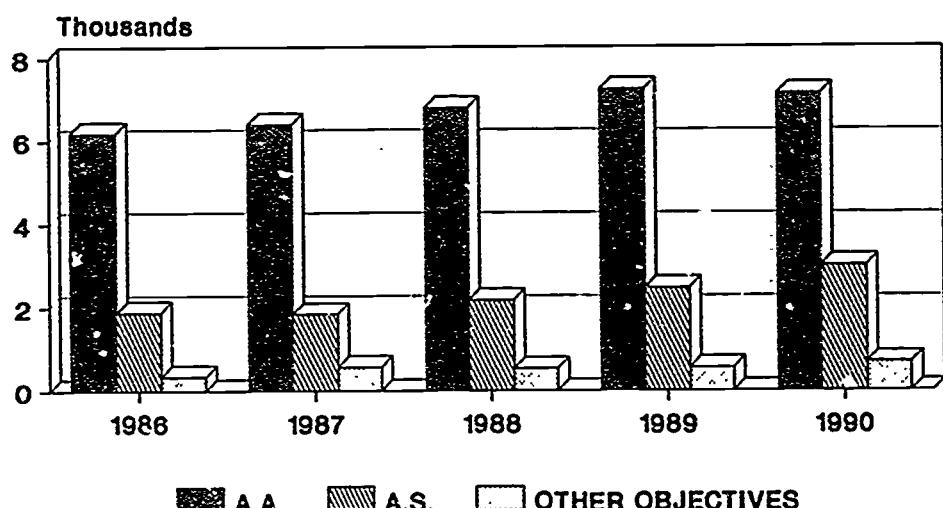
Does not include PSA or Supplemental  
Students. "Unclassified" students are  
not degree-seeking.

**OPENING FALL STUDENT ENROLLMENT  
BY CLASS  
1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
FRESHMEN	4306	51%	4466	51%	4924	52%	5267	51%	5574	52%
SOPHOMORES	3851	46%	4099	46%	4325	45%	4738	46%	4999	46%
UNCLASSIFIED	240	3%	245	3%	251	3%	256	3%	245	2%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

**COLLEGE CREDIT STUDENTS BY DEGREE**  
**OPENING FALL**  
**1986 TO 1990**



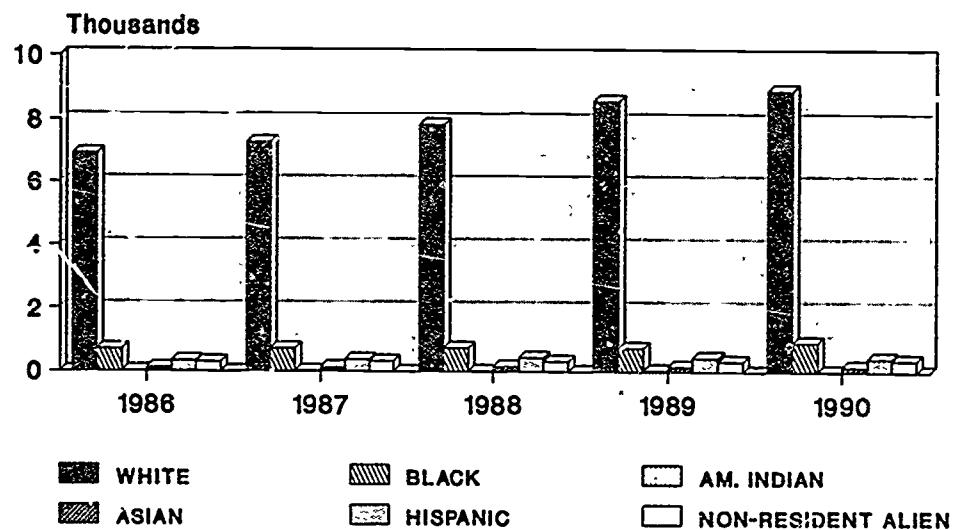
Does not include PSA or Supplemental  
 Students. "Other" students are not  
 degree-seeking.

**OPENING FALL STUDENT ENROLLMENT**  
**BY DEGREE**  
**1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
A.A.	6179	74%	6402	73%	6799	71%	7244	71%	7132	66%
A.S.	1877	22%	1840	21%	2170	23%	2468	24%	3000	28%
OTHER	341	4%	568	6%	531	6%	549	5%	686	6%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

**COLLEGE CREDIT STUDENTS BY RACE**  
**OPENING FALL**  
**1986 TO 1990**



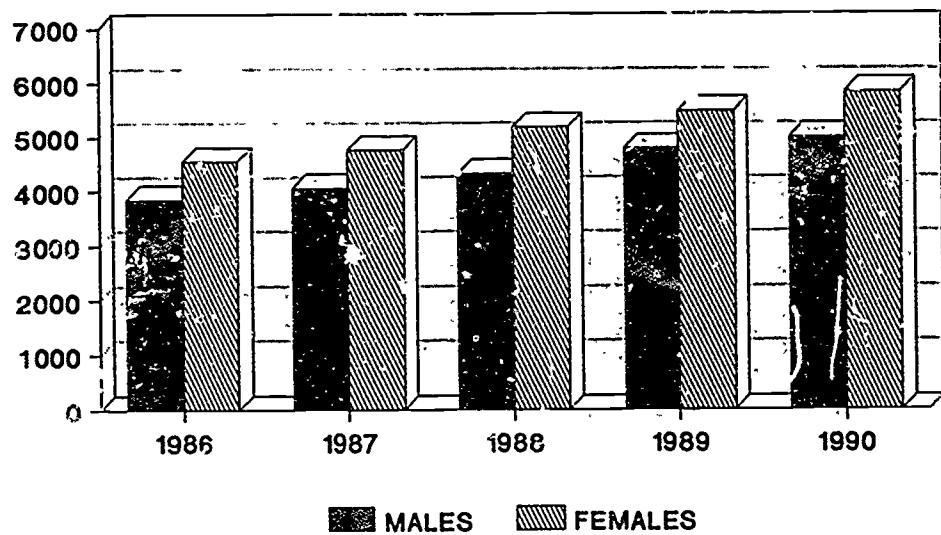
Does not include PSA or Supplemental  
Students.

**OPENING FALL STUDENT ENROLLMENT**  
**BY RACE**  
**1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
WHITE										
NON-HISPANIC	6910	82%	7266	82%	7835	82%	8566	83%	8925	83%
BLACK										
NON-HISPANIC	708	8%	715	8%	737	8%	737	7%	928	9%
AMERICAN INDIAN										
	21	0%	12	0%	18	0%	26	0%	22	0%
ASIAN PACIFIC ISLANDER										
	107	1%	126	1%	148	2%	164	2%	162	1%
HISPANIC										
	345	4%	375	4%	443	5%	443	4%	424	4%
NON-RESIDENT ALIEN										
	306	4%	316	4%	319	3%	325	3%	357	3%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

COLLEGE CREDIT STUDENTS BY GENDER  
OPENING FALL  
1986 TO 1990



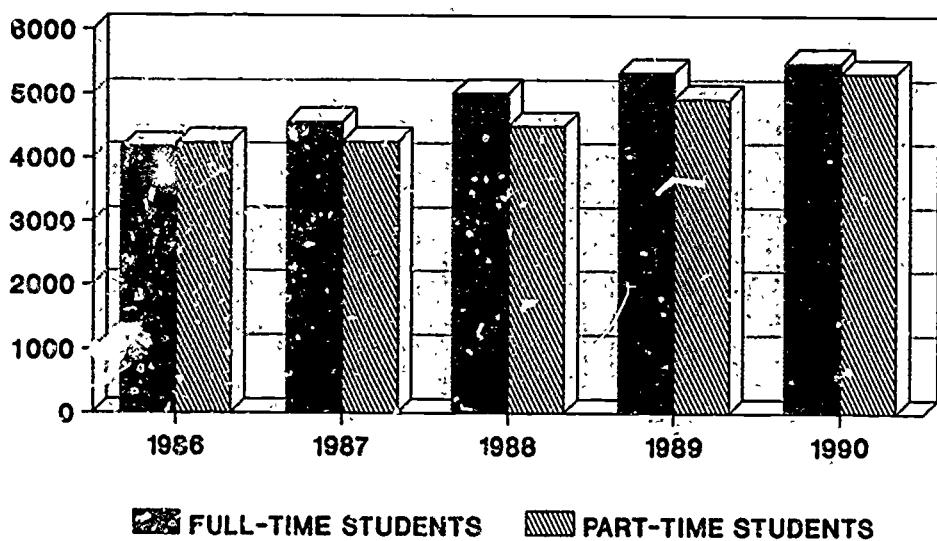
Does not include PSA or  
Supplemental Students

OPENING FALL STUDENT ENROLLMENT  
BY GENDER  
1986 TO 1990

	1986		1987		1988		1989		1990	
	Number	Percent								
MALES	3844	46%	4052	46%	4322	45%	4781	47%	4990	46%
FEMALES	4553	54%	4758	54%	5178	55%	5480	53%	5828	54%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

**FULL/PART-TIME COLLEGE CREDIT ENROLLMENT  
OPENING FALL  
1986 TO 1990**



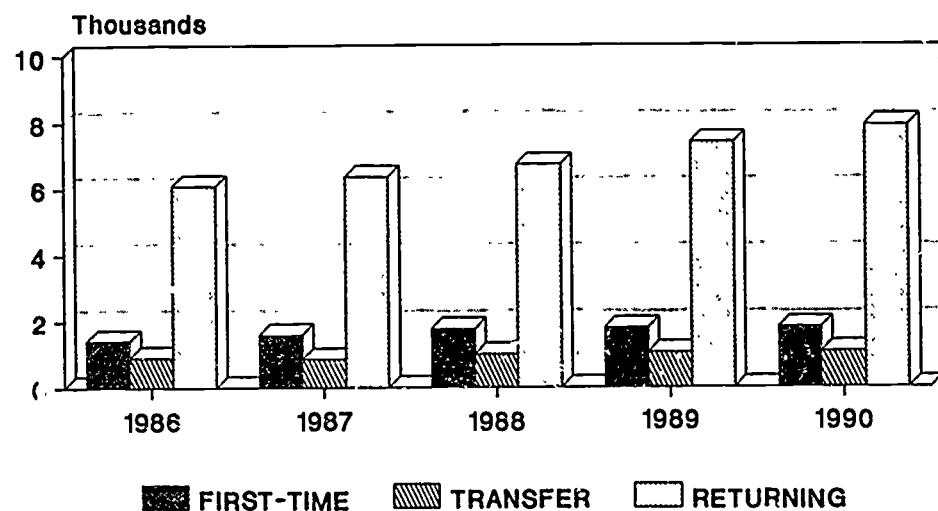
Does not include PSA or  
Supplemental Students

**OPENING FALL STUDENT ENROLLMENT  
FULL-TIME AND PART-TIME  
1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
FULL-TIME	4168	50%	4559	52%	5009	53%	5337	52%	5493	51%
PART-TIME	4229	50%	4251	48%	4491	47%	4924	48%	5325	49%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

**FIRST-TIME, TRANSFER AND RETURNING  
STUDENT DISTRIBUTION  
OPENING FALL 1986 TO 1990**



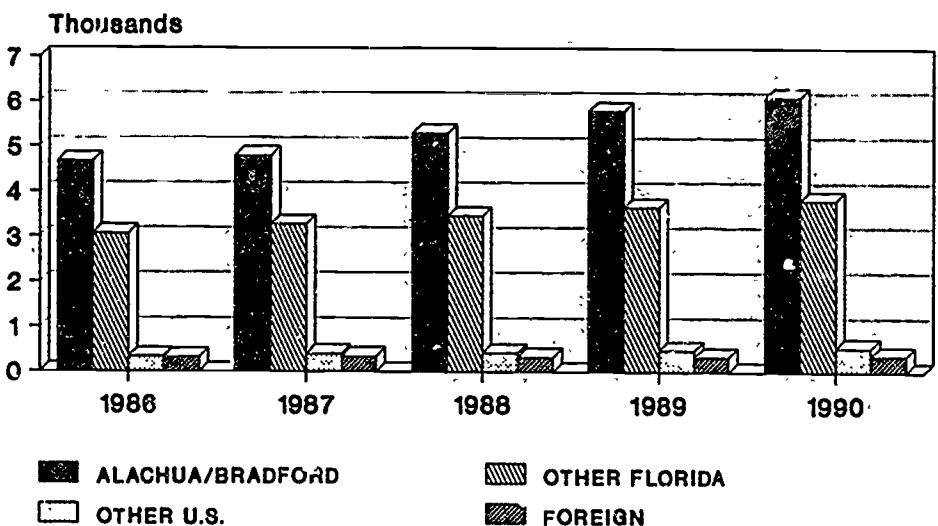
College Credit only. Does not include  
PSA or Supplemental Students.  
Transfer refers to current term.

**OPENING FALL STUDENT ENROLLMENT  
BY TYPE  
1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
FIRST TIME IN COLLEGE	1411	17%	1591	18%	1769	19%	1795	18%	1820	17%
TRANSFER	899	11%	852	10%	997	10%	1054	10%	1076	10%
RETURNING	6087	72%	6367	72%	6734	71%	7412	72%	7922	73%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

**STUDENTS BY GEOGRAPHIC DISTRIBUTION  
OPENING FALL  
1986 TO 1990**



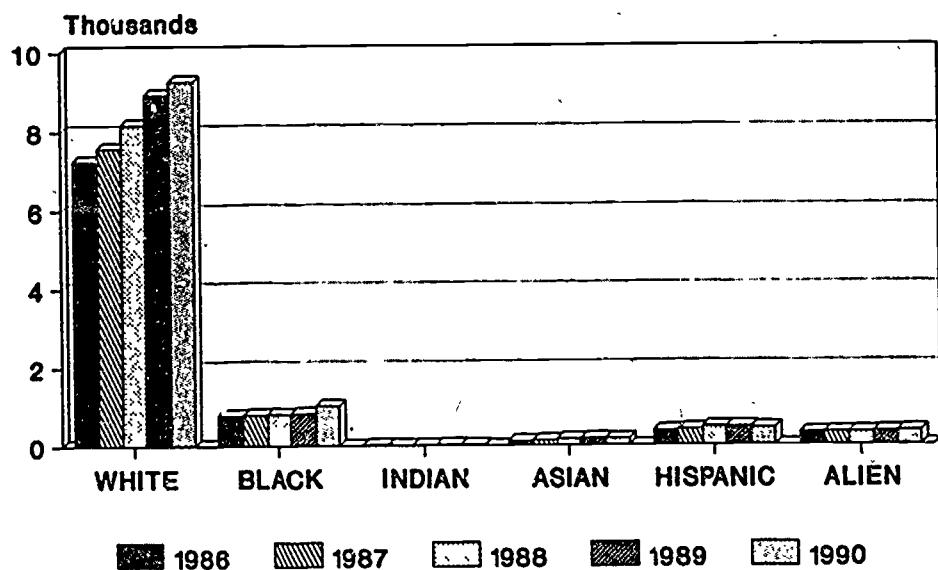
Does not include PSA or  
Supplemental Students

**OPENING FALL STUDENT ENROLLMENT  
BY GEOGRAPHIC DISTRIBUTION  
1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
ALACHUA/ BRADFORD	4675	56%	4795	54%	5297	56%	5795	56%	6108	57%
OTHER FLORIDA	3067	36%	3275	37%	3458	36%	3651	36%	3808	35%
OTHER U.S.	338	4%	400	5%	419	4%	481	5%	542	5%
FOREIGN	317	4%	340	4%	327	4%	334	3%	360	3%
TOTAL	8397	100%	8810	100%	9500	100%	10261	100%	10818	100%

SOURCE: EF SERIES

ALL STUDENTS BY RACE  
OPENING FALL  
1986 TO 1990



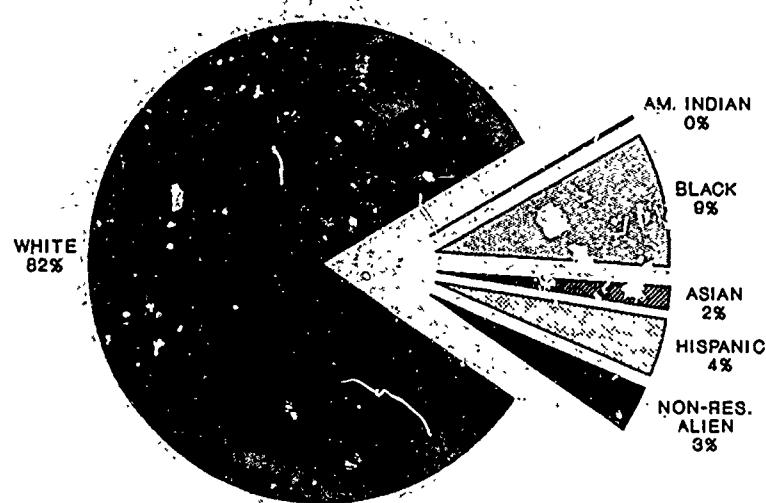
A.A., A.S., Certificate and Supplemental

OPENING FALL TOTAL STUDENT ENROLLMENT  
BY RACE  
1986 TO 1990

	1986		1987		1988		1989		1990	
	Number	Percent								
WHITE NON-HISPANIC	7244	82%	7565	82%	8153	82%	8921	83%	9254	82%
BLACK NON-HISPANIC	772	9%	786	9%	806	8%	826	8%	1014	9%
AMERICAN INDIAN	22	0%	13	0%	19	0%	27	0%	23	0%
ASIAN PACIFIC ISLANDER	115	1%	131	1%	156	2%	171	2%	167	1%
HISPANIC	372	4%	397	4%	462	5%	469	4%	439	4%
NON-RESIDENT ALIEN	311	4%	318	3%	321	3%	333	3%	358	3%
TOTAL	8836	100%	9210	100%	9917	100%	10747	100%	11255	100%

SOURCE: EF SERIES

**ETHNIC/GENDER BREAKDOWN  
OPENING FALL  
1990-91**



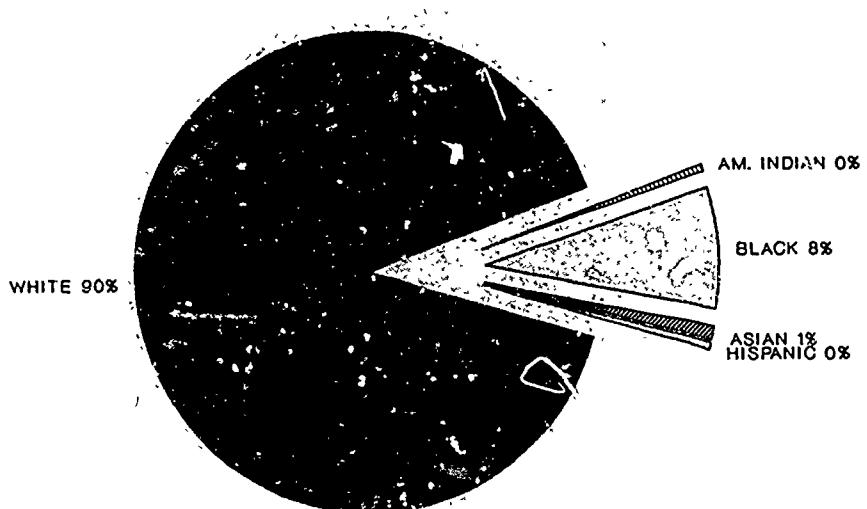
**A.A., A.S., Certificate and Supplemental**

**OPENING FALL 1990-91  
STUDENT ENROLLMENT BY RACE**

	MALES		FEMALES		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
WHITE NON-HISPANIC	4303	38%	4951	44%	9254	82%
BLACK NON-HISPANIC	367	3%	647	6%	1014	9%
AMERICAN INDIAN OR ALASKAN NATIVE	12	0%	11	0%	23	0%
ASIAN PACIFIC ISLANDER	80	1%	87	1%	167	2%
HISPANIC	229	2%	210	2%	439	4%
NON-RESIDENT ALIEN	208	2%	150	1%	358	3%
<b>TOTAL</b>	<b>5199</b>	<b>46%</b>	<b>6056</b>	<b>54%</b>	<b>11255</b>	<b>100%</b>

SOURCE: EF SERIES

**ANDREWS CENTER  
ETHNIC/GENDER BREAKDOWN  
OPENING FALL 1990-91**



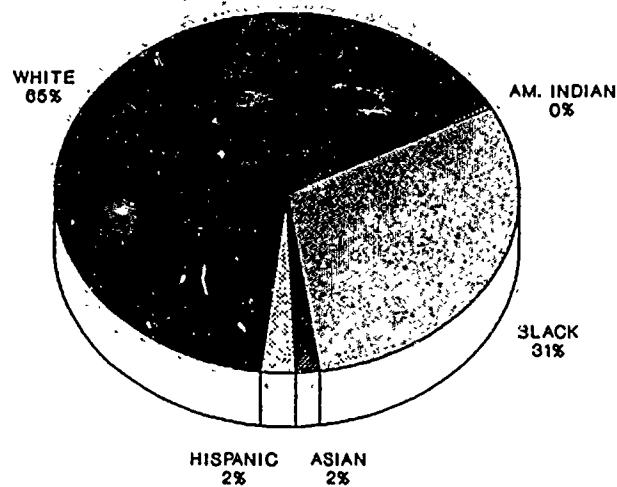
**A.A., A.S. and Certificate**

**ANDREWS CENTER  
OPENING FALL 1990-91  
STUDENT ENROLLMENT BY RACE**

	MALES		FEMALES		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
WHITE NON-HISPANIC	122	29%	252	61%	374	90%
BLACK NON-HISPANIC	8	2%	26	6%	34	8%
AMERICAN INDIAN OR ALASKAN NATIVE	1	0%	1	0%	2	0%
ASIAN PACIFIC ISLANDER	2	0%	2	0%	4	1%
HISPANIC	1	0%	1	0%	2	0%
NON-RESIDENT ALIEN	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>134</b>	<b>32%</b>	<b>282</b>	<b>68%</b>	<b>416</b>	<b>100%</b>

SOURCE: FA SERIES

**DOWNTOWN CENTER  
ETHNIC/GENDER BREAKDOWN  
OPENING FALL 1990-91**



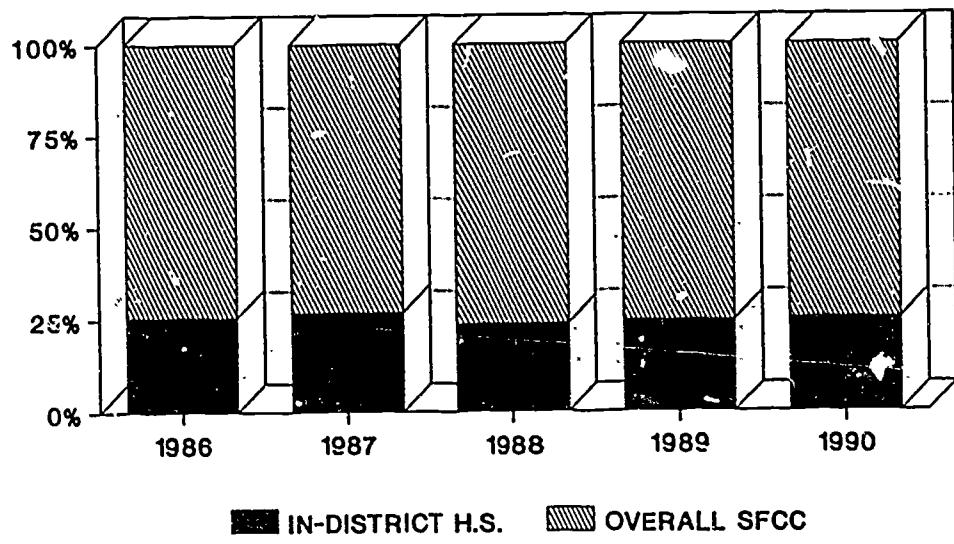
**A.A., A.S., Certificate and Supplemental**

**DOWNTOWN CENTER  
OPENING FALL 1990-91  
STUDENT ENROLLMENT BY RACE**

	MALES		FEMALES		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
WHITE NON-HISPANIC	158	32%	162	33%	320	65%
BLACK NON-HISPANIC	43	9%	108	22%	151	31%
AMERICAN INDIAN OR ALASKAN NATIVE	1	0%	1	0%	2	0%
ASIAN PACIFIC ISLANDER	2	0%	6	1%	8	2%
HISPANIC	8	2%	4	1%	12	2%
NON-RESIDENT ALIEN	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>212</b>	<b>43%</b>	<b>281</b>	<b>57%</b>	<b>493</b>	<b>100%</b>

SOURCE: FA SERIES

**IN-DISTRICT H.S. GRADUATES  
ENROLLED AT SFCC IN OPENING FALL  
1986 TO 1990**



Overall SFCC includes all A.A.,  
A.S. and Certificate Students

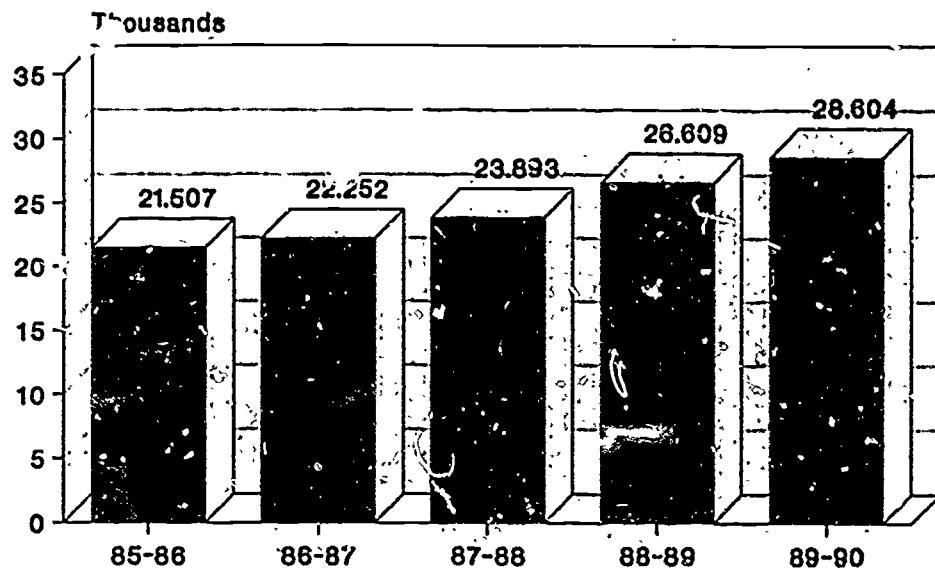
**IN-DISTRICT HIGH SCHOOL GRADUATES  
ENROLLED AT SFCC IN OPENING FALL  
1986 TO 1990**

	1986		1987		1988		1989		1990	
	Number	Percent								
BRADFORD	242	11%	265	11%	272	12%	304	11%	305	11%
BUCHHOLZ	587	26%	648	26%	639	27%	676	26%	745	26%
EASTSIDE	235	10%	263	11%	222	9%	252	10%	286	10%
GAINESVILLE	580	26%	630	26%	610	26%	671	25%	722	26%
HAWTHORNE	53	2%	50	2%	58	3%	75	3%	84	3%
NEWBERRY	118	5%	147	6%	112	5%	144	5%	145	5%
OAK HALL	25	1%	28	1%	31	1%	31	1%	31	1%
SANTA FE	244	11%	263	11%	257	11%	309	12%	319	11%
P. K. YONG	130	6%	134	5%	113	5%	137	5%	160	6%
OTHER	41	2%	35	1%	32	1%	42	2%	40	1%
<b>TOTAL</b>	<b>2255</b>	<b>100%</b>	<b>2463</b>	<b>100%</b>	<b>2346</b>	<b>100%</b>	<b>2641</b>	<b>100%</b>	<b>2837</b>	<b>100%</b>

SOURCE: SFCC REPORT #R0280 - TOTAL HIGH SCHOOL GRADUATE COUNTS

# ANNUAL ENROLLMENT

## ANNUAL COLLEGE ENROLLMENT 1986 TO 1990



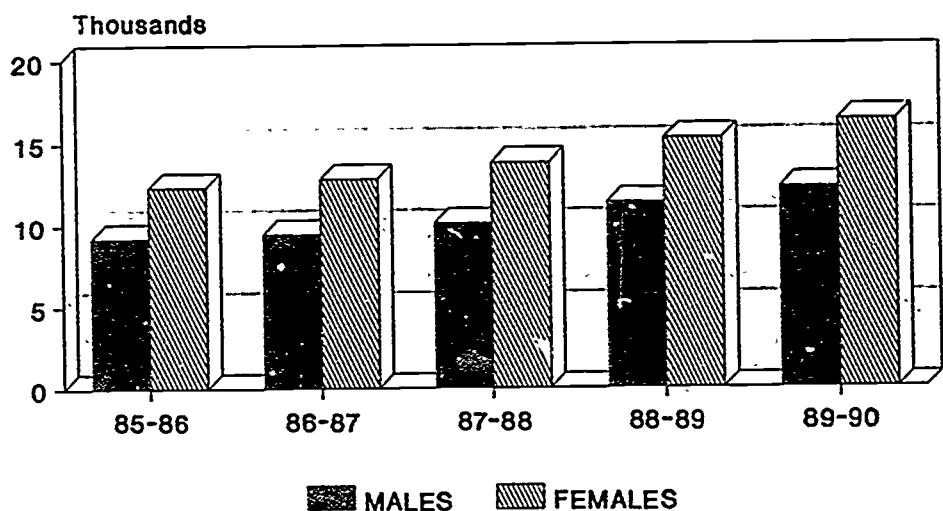
Includes Prog. Enrollments, Other Pers.  
Objectives, Audit, H.S., Apprenticeship,  
Community Ed., Supp'l. and Gen. Freshmen

### ANNUAL ENROLLMENT BY DEGREE AND CERTIFICATE 1986 TO 1990

UNDUPLICATED PROGRAM ENROLLMENTS	85-86	86-87	87-88	88-89	89-90
A.A. PROGRAMS	7,336	7,864	8,350	9,066	9,685
A.S. PROGRAMS	1,624	1,441	1,411	1,495	1,865
TECHNICAL CERTIFICATE PROGRAMS	216	194	724	820	656
CERTIFICATE OF TRAINING PROGRAMS	267	264	590	691	823
SUPPLEMENTAL COURSES	849	1,222	1,434	1,888	1,685
APPRENTICESHIP COURSES	0	13	41	41	38
CITIZENSHIP	827	352	0	0	0
AVOCATIONAL	7,659	8,124	9,172	10,326	11,205
HIGH SCHOOL	249	243	243	266	277
GENERAL FRESHMEN	1,039	1,036	621	781	846
PREVIOUS DEGREE	72	254	614	542	635
OTHER PERSONAL OBJECTIVES	1,369	1,245	693	697	839
<b>TOTAL</b>	<b>21,507</b>	<b>22,252</b>	<b>23,893</b>	<b>26,609</b>	<b>28,604</b>

SOURCE: 1989-90 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

**ANNUAL COLLEGE ENROLLMENT  
BY GENDER  
1986 TO 1990**



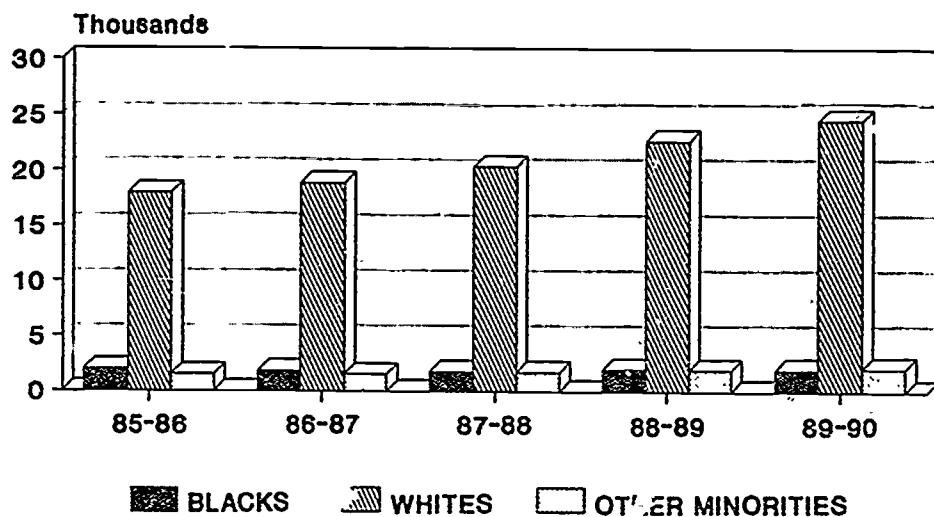
Includes Prog. Enrollments, Other Pers.  
Objectives, Audit, H.S., Apprenticeship,  
Community Ed., Suppl. and Gen. Freshmen

**ANNUAL HEADCOUNT  
BY GENDER  
1986 TO 1990**

	85-86		86-87		87-88		88-89		89-90	
	Number	Percent								
MALES	9196	43%	9442	42%	10089	42%	11332	43%	12253	43%
FEMALES	12311	57%	12810	58%	13804	58%	15277	57%	16351	57%
TOTAL	21507	100%	22252	100%	23893	100%	26609	100%	28604	100%

SOURCE: 1989-90 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

**ANNUAL COLLEGE ENROLLMENT  
BY RACE  
1986 TO 1990**



Includes Prog. Enrollments, Other Pers.  
Objectives, Audit, H.S., Apprenticeship,  
Community Ed., Supp'l. and Gen. Freshmen

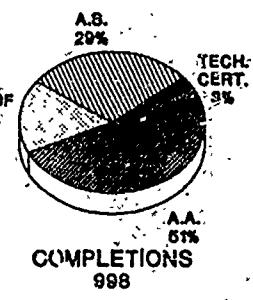
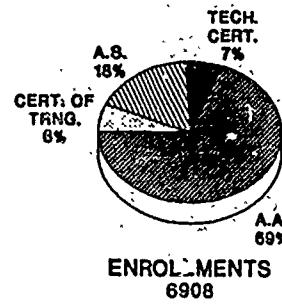
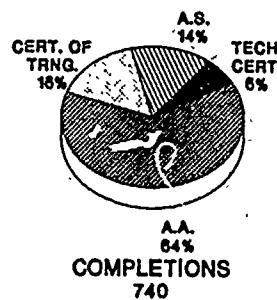
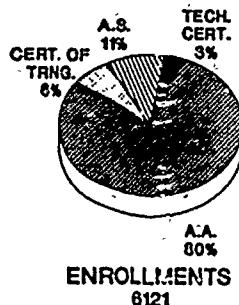
**ANNUAL HEADCOUNT  
BY RACE  
1986 TO 1990**

	85-86		86-87		87-88		88-89		89-90	
	Number	Percent								
BLACKS	1996	9%	1854	8%	1793	8%	2017	8%	1966	7%
WHITES	17959	84%	18861	85%	20365	85%	22652	85%	24536	86%
OTHER MINORITIES	1552	7%	1537	7%	1735	7%	1940	7%	2102	7%
TOTAL	21507	100%	22252	100%	23893	100%	26609	100%	28604	100%

SOURCE: 1989-90 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

# PROGRAM ENROLLMENTS AND COMPLETIONS

**PROGRAM ENROLLMENTS AND COMPLETIONS  
BY RACE AND GENDER  
1989-90**



**MALES**

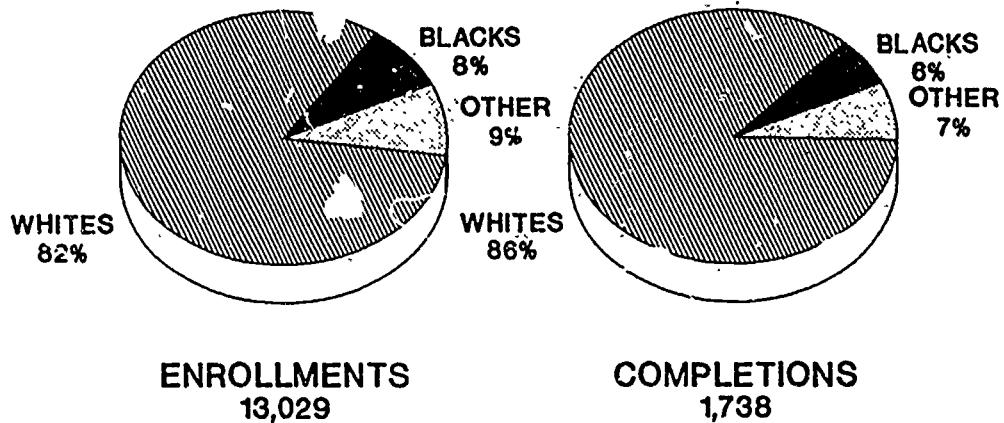
**FEMALES**

**PROGRAM ENROLLMENTS AND COMPLETIONS  
BY RACE AND GENDER  
1989-90**

		BLACKS		WHITES		OTHER MINORITIES		TOTAL	
		Males	Females	Males	Females	Males	Females	Males	Females
<b>A.A. DEGREE</b>	Enrollments	291	425	4063	3984	533	389	4887	4798
	Completion	14	21	411	462	48	28	473	511
<b>A.S. DEGREE</b>	Enrollments	39	114	548	1027	64	73	651	1214
	Completion	5	12	83	259	18	20	106	291
<b>TECHNICAL CERTIFICATE PROGRAMS</b>	Enrollments	15	41	170	332	20	78	205	451
	Completion	1	2	41	23	4	3	46	28
<b>CERTIFICATE OF TRAINING PROGRAMS</b>	Enrollments	53	115	307	294	18	36	378	445
	Completion	15	38	98	125	2	5	115	168
<b>TOTAL PROGRAM</b>	Enrollments	398	695	5088	5637	635	576	6121	6908
	Completion	35	73	633	869	72	56	740	998

SOURCE: 1989-90 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

**PROGRAM ENROLLMENTS AND COMPLETIONS  
BY RACE  
1989-90**

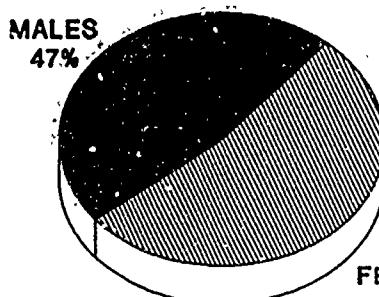


**PROGRAM ENROLLMENTS AND COMPLETIONS  
BY RACE  
1989-90**

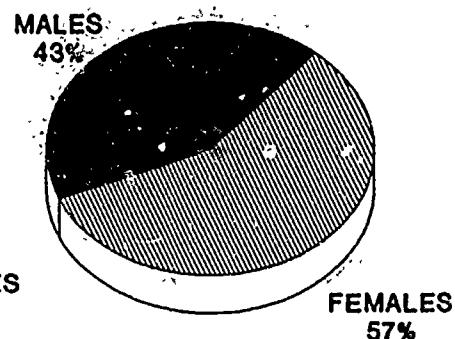
		BLACKS		WHITES		OTHER MINORITIES		TOTAL	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
A.A. DEGREE	Enrollments	716	5%	8047	62%	922	7%	9685	74%
	Completion	35	2%	873	50%	76	4%	984	57%
A.S. DEGREE	Enrollments	153	1%	1575	12%	137	1%	1865	14%
	Completion	17	1%	342	20%	38	2%	397	23%
TECHNICAL CERTIFICATE PROGRAMS	Enrollments	56	0%	502	4%	98	1%	656	5%
	Completion	3	0%	64	4%	7	0%	74	4%
CERTIFICATE OF TRAINING PROGRAMS	Enrollments	168	1%	601	5%	54	0%	823	6%
	Completion	53	3%	223	13%	7	0%	283	16%
TOTAL PROGRAM	Enrollments	1093	8%	10725	82%	1211	9%	13029	100%
	Completion	108	6%	1502	86%	128	7%	1738	100%

SOURCE: 1989-90 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

**PROGRAM ENROLLMENTS AND COMPLETIONS  
BY GENDER  
1989-90**



**ENROLLMENTS  
13,029 TOTAL**



**COMPLETIONS  
1,738 TOTAL**

**PROGRAM ENROLLMENTS AND COMPLETIONS  
BY GENDER  
1989-90**

		MALES		FEMALES		TOTAL	
		Number	Percent	Number	Percent	Number	Percent
A.A. DEGREE	Enrollments	4887	38%	4798	37%	9685	74%
	Completions	473	27%	511	29%	984	57%
A.S. DEGREE	Enrollments	651	5%	1214	9%	1865	14%
	Completions	106	6%	291	17%	397	23%
TECHNICAL CERTIFICATE PROGRAMS	Enrollments	205	2%	451	3%	656	5%
	Completions	46	3%	28	2%	74	4%
CERTIFICATE OF TRAINING PROGRAMS	Enrollments	378	3%	445	3%	823	6%
	Completions	115	7%	168	10%	283	16%
TOTAL PROGRAM	Enrollments	6121	47%	6908	53%	13029	100%
	Completions	740	43%	998	57%	1738	100%

SOURCE: 1989-90 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

**ENROLLMENTS AND COMPLETIONS  
BY PROGRAM  
1986 TO 1990**

	1985-86		1986-87		1987-88		1988-89		1989-90	
	E	C	E	C	E	C	E	C	E	C
Accounting Applications	4	0	4	0	61	1	42	1	57	0
Accounting Technology	37	4	39	3	40	4	55	5	42	5
Air Conditioning, Refrigeration & Heating Service Technology	21	4	42	14	90	23	75	19	89	24
Alterationist									14	0
Apparel Production									4	1
Automotive Service Management									6	0
Technology										
Automotive Technology	32	3	23	5	53	2	51	13	59	9
Fire Fighting	0	0	0	0	0	0	0	0	0	0
Correctional Officer	3	0	0	0	23	17	23	23	33	21
Law Enforcement	8	0	2	0	63	41	89	48	72	43
Building Construction										
Technology	20	8	28	5	25	6	28	8	36	8
Business Administration and										
Management	57	16	58	6	93	13	120	9	150	14
Small Business Management	4	0	8	1	174	2	201	8	143	6
Marketing Management	0	0	5	2	9	2	5	0	27	2
Cardiopulmonary Technology	110	36	97	15	100	30	100	20	102	30
Child Development and Education	25	0	19	6	22	6	17	3	35	4
Communication Engineering										
Technology			7	1	6	1	6	0	9	0
Computer Engineering Technology			80	19	49	14	25	2	78	8
Computer Information Systems									10	0
Analysis										
Computer Programming										
and Analysis	221	32	187	47	145	24	73	17	58	16
Business Data Processing	30	0	16	1	146	2	142	3	149	0
Cosmetology	52	29	48	3	57	18	67	8	114	23
Criminal Justice Technology	32	3	30	1	28	4	30	2	58	4
Custom Garment Making									5	0
Dental Assisting	42	23	48	27	44	24	32	17	26	15
Dental Hygiene	57	23	51	23	91	21	120	26	140	40
Drafting and Design Technology	43	7	42	5	34	7	40	4	65	9
Electronic Engineering Technology	171	27	40	5	25	5	12	4	34	4
Emergency Medical Service										
(EMS) Technology	20	6	23	6	15	7	10	5	13	6
Emergency Medical Technology - EMT	122	66	80	32	87	22	143	80	73	52
Environmental Science Technology	22	1	18	8	24	3	25	3	53	8
Fashion Marketing Management	35	7	17	1	18	2	25	6	38	11
Financial Services									5	0
Fire Science Technology	0	0	0	0	5	3	3	0	1	0
General Degree Transfer	7336	629	7864	697	8350	788	9066	923	9685	984
Graphic Design Technology	66	14	52	9	51	9	62	9	103	31
Industrial Machinery									15	0
Maintenance and Repair										
Law Enforcement Auxiliary Officer					17	0	28	28	11	11

	1985-86		1986-87		1987-88		1988-89		1989-90	
	E	C	E	C	E	C	E	C	E	C
Legal Assistant	56	10	70	15	86	21	113	22	127	24
Nuclear Medicine	34	9	28	7	22	4	25	5	35	8
Nursing Assistant	15	14	41	39	67	50	98	76	146	89
Nursing Bridge	59	36	52	22	71	22	81	43	73	30
Nursing (ADN)	224	77	180	85	151	52	163	42	226	54
Practical Nursing	62	43	70	28	101	34	133	28	146	34
Office Systems Specialist					12	0	54	1	184	3
Office Systems Technology	55	9	22	7	24	1	29	5	38	6
Medical Secretarial Technology					27	7	20	1	24	4
Legal Secretarial Technology			5	0	12	2	17	3	13	2
Ornamental Horticulture Technology			13	4	10	2	10	2	22	6
Paramedic	1	0	21	10	31	13	33	14	35	9
Patient Care Assistant					0	0	0	0	0	0
Promotion Management									15	4
Radiologic Technology	65	16	68	9	57	17	76	16	88	15
Residential & Commercial										
Electric Wiring	21	4	23	0	57	4	52	4	49	7
Respiratory Therapy	47	9	55	18	42	11	43	16	48	9
Welding	20	5	29	5	55	1	70	5	53	6
Word Processing									1	0
Zoo Animal Technology	90	45	73	18	83	35	68	18	108	39

\*Indicates New Program

SOURCE: AA-1 PROGRAM ENROLLMENT AND COMPLETERS REPORT

CLAST

35

37

**CLAST TEST RESULTS  
BY SUBTEST  
1986 TO 1990**

	NUMBER		TESTED		READING		WRITING		COMPUTATION		ESSAY	
	A.A.	A.S.	A.A.	A.S.	A.A.	A.S.	A.A.	A.S.	A.A.	A.S.	A.A.	A.S.
OCTOBER 1985	194	2	92.2%	100.0%	94.3%	100.0%	97.4%	100.0%	94.8%	100.0%	94.8%	100.0%
MARCH 1986	251	0	99.2%	0.0%	99.6%	0.0%	97.2%	0.0%	94.4%	0.0%	94.4%	0.0%
JUNE 1986	264	5	66.9%	86.4%	99.6%	100.0%	98.8%	100.0%	94.6%	80.0%	94.6%	80.0%
OCTOBER 1986	257	2	94.2%	100.0%	98.1%	100.0%	98.1%	100.0%	95.3%	100.0%	95.3%	100.0%
MARCH 1987	315	5	93.7%	80.0%	98.7%	100.0%	99.4%	100.0%	95.6%	80.0%	95.6%	80.0%
JUNE 1987	261	4	96.2%	100.0%	98.5%	100.0%	98.1%	100.0%	94.6%	100.0%	94.6%	100.0%
OCTOBER 1987	280	3	97.0%	100.0%	99.0%	100.0%	97.0%	100.0%	92.9%	100.0%	92.9%	100.0%
MARCH 1988	850	14	90.0%	93.0%	97.0%	100.0%	89.0%	86.0%	91.0%	86.0%	91.0%	86.0%
JUNE 1988	347	7	84.0%	86.0%	95.0%	100.0%	91.0%	75.0%	95.0%	100.0%	95.0%	100.0%
OCTOBER 1988	833	28	93.4%	78.6%	94.5%	85.7%	81.5%	78.6%	89.1%	82.1%	89.1%	82.1%
MARCH 1989	1006	44	96.8%	97.7%	96.4%	95.5%	86.6%	86.4%	92.6%	88.6%	92.6%	88.6%
JUNE 1989	269	10	93.3%	90.0%	96.3%	100.0%	85.1%	70.0%	92.9%	90.0%	92.9%	90.0%
OCTOBER 1989	478	30	88.7%	83.3%	68.0%	80.0%	78.0%	73.3%	93.1%	93.3%	93.1%	93.3%
MARCH 1990	677	21	80.5%	61.9%	74.7%	85.7%	75.8%	61.9%	92.5%	85.7%	92.5%	85.7%
JUNE 1990	267	9	71.2%	44.4%	71.9%	66.7%	76.0%	77.8%	89.5%	88.9%	89.5%	88.9%

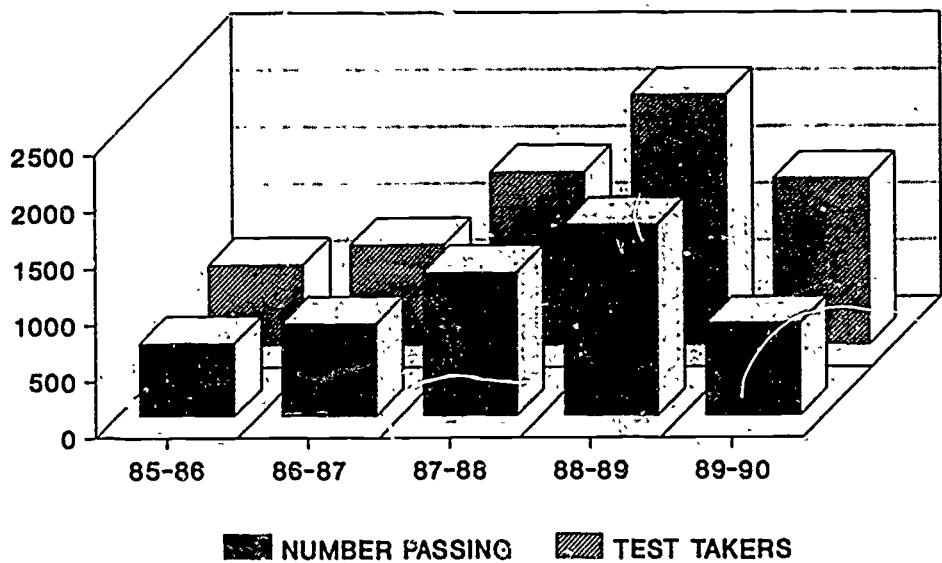
From August 1, 1984 through July 31, 1986 the passing scores were:  
Reading, 260; Writing, 265; Computation, 260; Essay, 4.

From August 1, 1986 through July 1, 1989, the passing scores were:  
Reading, 270; Writing, 270; Computation, 275; Essay, 4.

After August 1, 1989, the passing scores are:  
Reading, 295; Writing, 295; Computation, 295; Essay, 5.

SOURCE: SFCC REPORT SR-3190 STUDENT PROGRESS CLAST RESULTS

**OVERALL CLAST TEST RESULTS  
1986 TO 1990  
STUDENTS PASSING ALL FOUR SUBTESTS**



**OVERALL CLAST TEST RESULTS  
1986 TO 1990  
STUDENTS PASSING ALL FOUR SUBTESTS**

	TEST TAKERS	NUMBER PASSING	PERCENT PASSING
OCT 85 – JUN 86	718	645	39.8%
OCT 86 – JUN 87	889	818	92.0%
OCT 87 – JUN 88	1528	1269	83.0%
OCT 88 – JUN 89	2205	1692	76.7%
OCT 89 – JUN 90	1469	816	55.5%

From August 1, 1984 through July 31, 1986 the passing scores were:  
Reading, 260; Writing, 265; Computation, 260; Essay, 4.

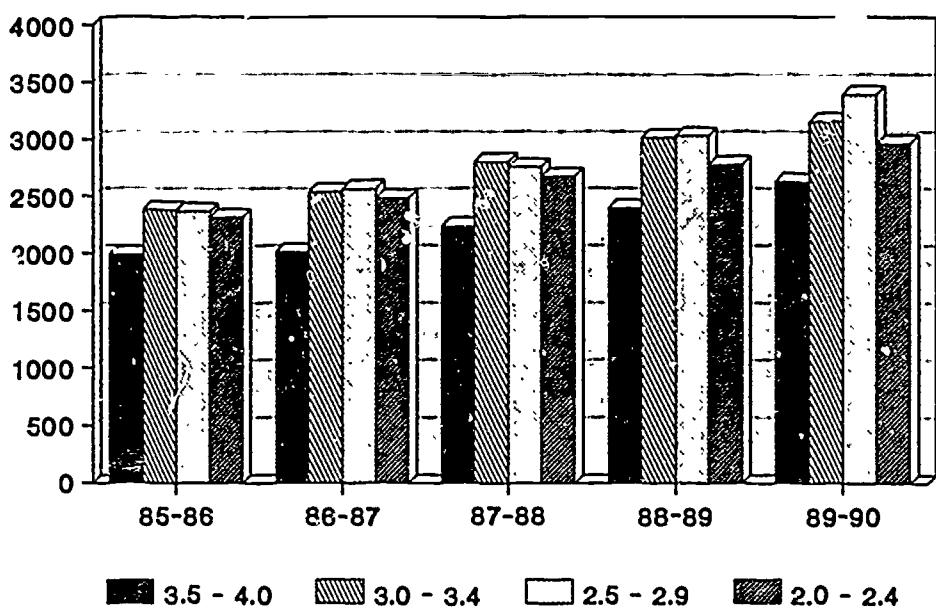
From August 1, 1986 through July 1, 1989, the passing scores were:  
Reading, 270; Writing, 270; Computation, 275; Essay, 4.

After August 1, 1989, the passing scores are:  
Reading, 295; Writing, 295; Computation, 295; Essay, 5.

SOURCE: SFCC REPORT SR-3189 PRINT STUDENT CLAST PER GPA

**GPA**

## SFCC COLLEGE CREDIT GPA 1986 TO 1990



## SFCC COLLEGE CREDIT GPA 1986 TO 1990

	85-86		86-87		87-88		88-89		89-90	
	NUMBER	PERCENT								
3.5 - 4.0	1989	14.9%	2017	14.8%	2241	15.6%	2400	15.5%	2629	15.8%
3.0 - 3.4	2383	17.9%	2538	18.7%	2809	19.5%	3016	19.4%	3160	19.0%
2.5 - 2.9	2366	17.7%	2564	18.9%	2762	19.2%	3033	19.5%	3397	20.4%
2.0 - 2.4	2316	17.4%	2487	18.3%	2677	18.6%	2780	17.9%	2970	17.8%
1.5 - 1.9	1173	8.8%	1119	8.2%	1083	7.5%	1121	7.2%	1156	6.9%
BELOW 1.5	3121	23.4%	2859	21.0%	2835	19.7%	3167	20.4%	3339	20.1%
TOTAL	13348	100.0%	13584	100.0%	14407	100.0%	15517	100.0%	16651	100.0%

Includes students enrolled in College Parallel, Dual and Occupational Courses.

SOURCE: SFCC REPORT SR-3188 STUDENT PROGRESS GPA PERFORMANCE

**SFCC A.A. Degree Students**  
**Transfer Students Attending Florida Public Universities in the Fall**  
**Classified by Cumulative Grade Point Average Earned at the University**

**FALL 1986**

GPA	FSU		UCF		UF		UNF		USF		OTHER		TOTAL	
	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%
.001 - 1.99	2	5.0%	5	12.5%	93	14.6%	4	11.3%	2	5.4%	9	12.5%	115	13.5%
2.0 - 2.49	17	42.5%	9	22.5%	201	31.6%	7	23.3%	13	35.1%	23	31.0%	270	31.6%
2.5 - 2.99	7	17.5%	12	30.0%	155	24.4%	4	13.3%	11	20.7%	18	25.0%	207	24.2%
3.0 - 3.49	8	20.0%	9	22.5%	117	18.4%	11	36.7%	7	18.9%	16	22.2%	168	19.5%
3.5 - 4.00	6	15.0%	5	12.5%	70	11.0%	4	13.3%	4	10.8%	6	8.3%	95	11.1%
<b>TOTAL</b>	<b>40</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>636</b>	<b>100.0%</b>	<b>30</b>	<b>100.0%</b>	<b>37</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>	<b>855</b>	<b>100.0%</b>
<b>PERCENT OF SYSTEM TOTAL</b>	<b>4.7%</b>		<b>4.7%</b>		<b>74.4%</b>		<b>3.5%</b>		<b>4.3%</b>		<b>8.4%</b>		<b>100.0%</b>	

**FALL 1987**

GPA	FSU		UCF		UF		UNF		USF		OTHER		TOTAL	
	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%
.001 - 1.99	5	10.2%	2	4.4%	79	12.3%	8	17.8%	10	18.2%	15	19.7%	119	13.1%
2.0 - 2.49	18	32.7%	15	33.3%	177	27.7%	15	33.3%	14	25.5%	16	21.1%	253	27.8%
2.5 - 2.99	15	30.6%	13	28.9%	178	27.8%	5	11.1%	11	20.0%	25	32.9%	247	27.1%
3.0 - 3.49	10	20.4%	6	13.3%	140	21.9%	10	22.2%	14	25.5%	17	22.4%	197	21.6%
3.5 - 4.00	3	6.1%	9	20.0%	66	10.3%	7	15.6%	6	10.9%	3	3.9%	94	10.3%
<b>TOTAL</b>	<b>49</b>	<b>100.0%</b>	<b>45</b>	<b>100.0%</b>	<b>640</b>	<b>100.0%</b>	<b>45</b>	<b>100.0%</b>	<b>55</b>	<b>100.0%</b>	<b>76</b>	<b>100.0%</b>	<b>910</b>	<b>100.0%</b>
<b>PERCENT OF SYSTEM TOTAL</b>	<b>5.4%</b>		<b>4.6%</b>		<b>70.3%</b>		<b>4.2%</b>		<b>6.0%</b>		<b>8.4%</b>		<b>100.0%</b>	

**FALL 1988**

GPA	FSU		UCF		UF		UNF		USF		OTHER		TOTAL	
	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%
.001 - 1.99	8	11.9%	7	11.7%	58	7.8%	10	16.7%	7	10.3%	15	12.0%	105	9.7%
2.0 - 2.49	22	32.8%	14	23.3%	199	26.7%	17	28.3%	14	20.6%	14	17.7%	280	26.6%
2.5 - 2.99	13	19.4%	21	35.0%	211	28.4%	5	8.3%	21	30.9%	22	27.8%	293	27.2%
3.0 - 3.49	14	20.9%	9	15.0%	174	23.4%	19	31.7%	14	20.6%	18	22.8%	248	23.0%
3.5 - 4.00	10	14.0%	9	15.0%	102	13.7%	9	15.0%	12	17.6%	19	12.7%	152	14.1%
<b>TOTAL</b>	<b>67</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>744</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>68</b>	<b>100.0%</b>	<b>79</b>	<b>100.0%</b>	<b>1078</b>	<b>100.0%</b>
<b>PERCENT OF SYSTEM TOTAL</b>	<b>6.2%</b>		<b>5.6%</b>		<b>69.0%</b>		<b>5.6%</b>		<b>6.3%</b>		<b>7.3%</b>		<b>100.0%</b>	

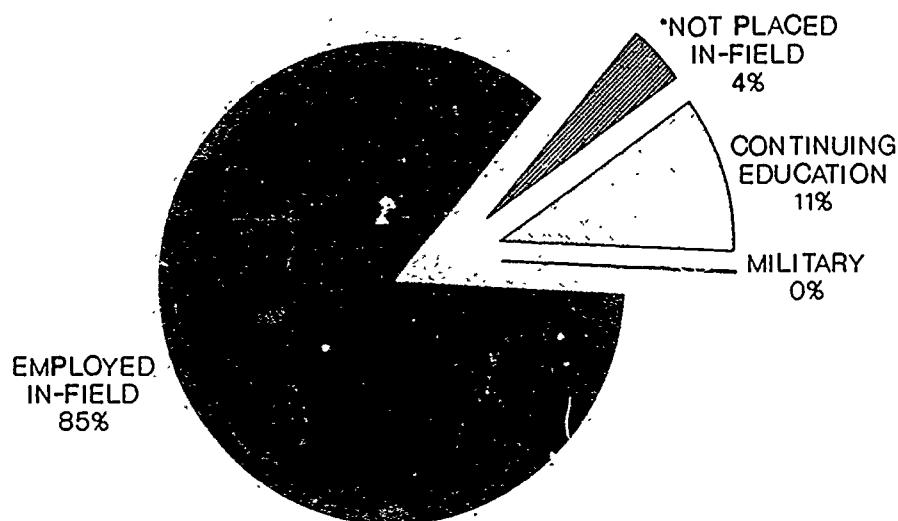
**FALL 1989**

GPA	FSU		UCF		UF		UNF		USF		OTHER		TOTAL	
	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%	NUM	%
.001 - 1.99	8	9.5%	12	13.3%	70	8.9%	7	11.3%	12	19.4%	13	15.0%	120	10.5%
2.0 - 2.49	20	31.7%	25	27.8%	185	23.5%	13	29.0%	12	19.4%	20	24.4%	280	24.5%
2.5 - 2.99	14	22.2%	27	30.0%	253	32.2%	17	27.4%	17	27.4%	21	25.6%	349	30.5%
3.0 - 3.49	12	19.0%	18	20.0%	173	22.8%	15	24.2%	14	22.6%	16	19.5%	254	22.2%
3.5 - 4.00	11	17.5%	8	8.9%	99	12.6%	5	8.1%	7	11.3%	12	14.6%	142	12.4%
<b>TOTAL</b>	<b>63</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>786</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>82</b>	<b>100.0%</b>	<b>1145</b>	<b>100.0%</b>
<b>PERCENT OF SYSTEM TOTAL</b>	<b>6.2%</b>		<b>5.6%</b>		<b>69.0%</b>		<b>5.6%</b>		<b>6.3%</b>		<b>7.3%</b>		<b>100.0%</b>	

SOURCE: CAR

# VOCATIONAL PLACEMENT

## VOCATIONAL PLACEMENT 1988-89 REPORTING YEAR



\*This group is comprised of completers who are employed out of field, not in the labor force, or unemployed.

## VOCATIONAL PROGRAM PLACEMENT RATES 1988-89 REPORTING YEAR

	ASSOCIATE OF SCIENCE	TECHNICAL CERTIFICATE	CERTIFICATE OF TRAINING	OVERALL TOTAL
RELATED FIELD	254	101	195	550
MILITARY	0	0	1	1
CONTINUING EDUCATION	28	18	22	68
PLACEMENT POOL*	294	125	226	645
OVERALL PLACEMENT	96%	95%	96%	96%

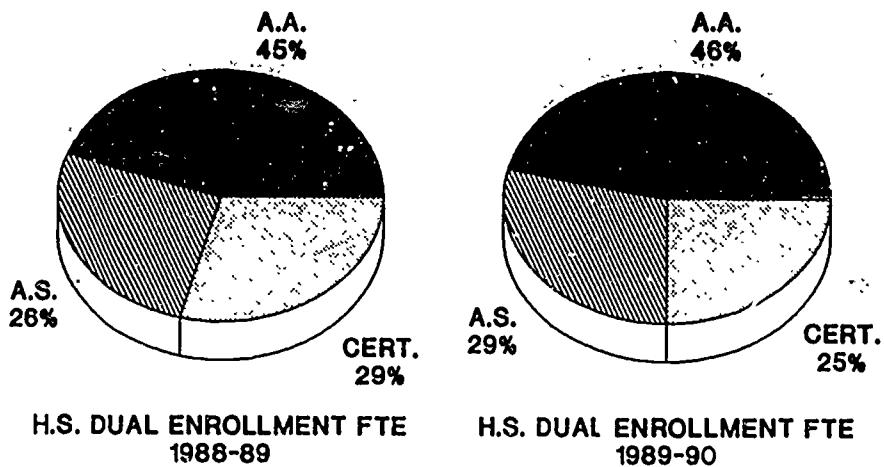
\*This placement pool consists of the total number of program completers minus completers who are exceptional students as defined in S.228.041 (except for gifted students), inmates within Dept. of Corrections facilities, non-resident aliens or persons in the United States on non-immigration status visas; all of whom are not placed in-field.

SOURCE: AA-2 STUDENT FOLLOW-UP REPORTS

# HIGH SCHOOL DUAL ENROLLMENT

# **HIGH SCHOOL DUAL ENROLLMENT**

## **A.A., A.S. AND CERTIFICATE FTE**



This reflects the distribution of the high school dual enrolled students over the A.A., A.S. and Certificate programs.

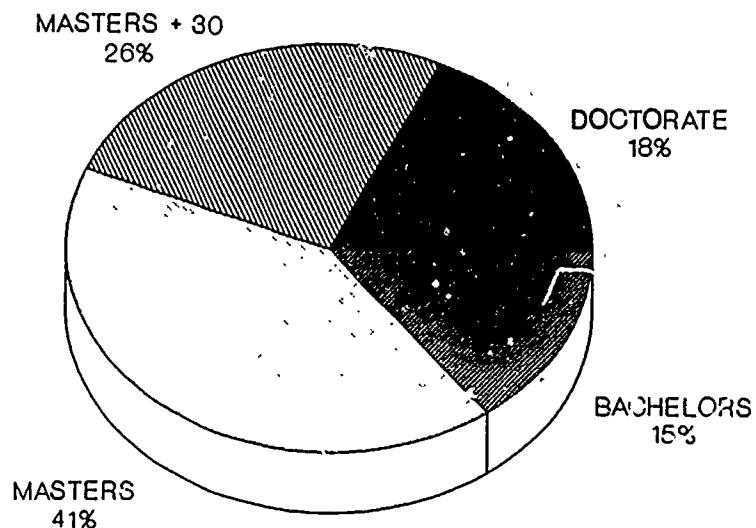
## HIGH SCHOOL DUAL ENROLLMENT COMPARISON TO OVERALL FTE

	<u>1988-89</u>			<u>1989-90</u>		
	OVERALL FTE	D/E FTE	D/E % OF OVERALL FTE	OVERALL FTE	D/E FTE	D/E % OF OVERALL FTE
ADVANCED AND PROFESSIONAL (A.A.)	3655.5	51.2	1.4%	3910.3	59.9	1.5%
POSTSECONDARY VOCATIONAL (A.S.)	1486.3	30.3	2.0%	1546.4	37.0	2.4%
POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE)	319.5	33.2	10.4%	392.9	32.3	8.2%

SOURCE: FA SERIES

# FULL-TIME FACULTY

**FULL-TIME FACULTY BY DEGREE  
OPENING FALL  
1990-91**



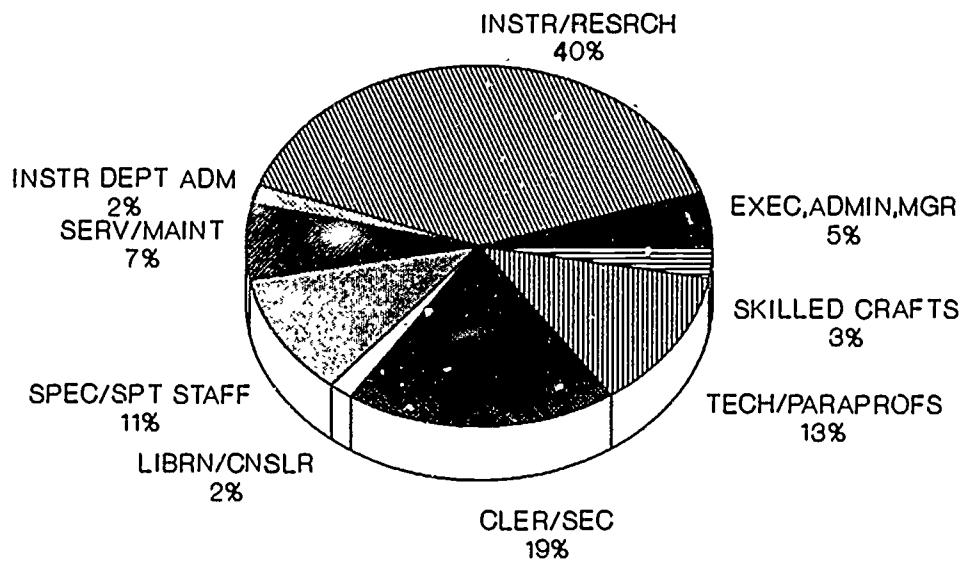
**DEGREES HELD  
FULL-TIME FACULTY  
OPENING FALL 1990-91**

	MALES		FEMALES		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
DOCTORATE	29	11%	18	7%	47	18%
MASTERS + 30 OR MORE HOURS	36	14%	30	12%	66	26%
MASTERS	37	14%	70	27%	107	41%
BACHELORS	17	7%	21	8%	38	15%
TOTAL	119	46%	139	54%	258	100%

SOURCE: APR

# FULL-TIME EMPLOYEES

**FULL-TIME EMPLOYEES BY ACTIVITY**  
**OPENING FALL**  
**1990-91**

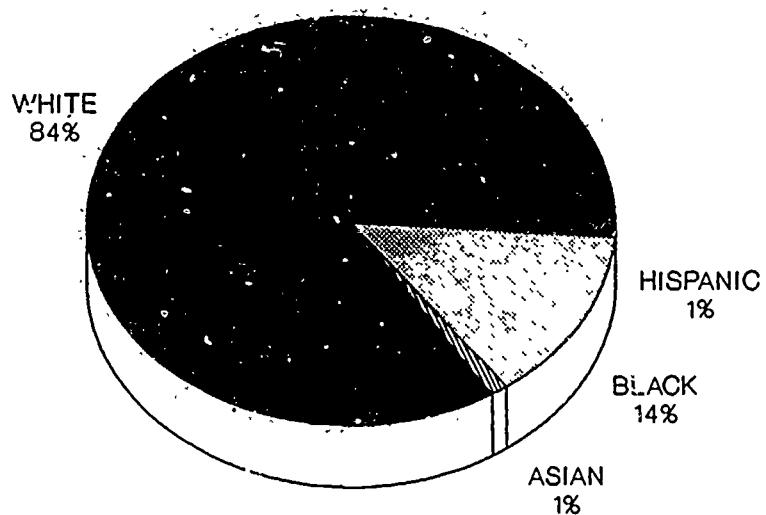


**OPENING FALL 1990-91**  
**FULL-TIME EMPLOYEES**  
**BY ACTIVITY**

	MALES		FEMALES		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
EXECUTIVE, ADMINISTRATIVE, MANAGER	22	3%	10	2%	32	5%
INSTRUCTION/RESEARCH	118	18%	140	22%	258	40%
INSTRUCTIONAL DEPT. ADMINISTRATOR	6	1%	5	1%	11	2%
SPECIALIST/SUPPORT STAFF	33	5%	39	6%	72	11%
LIBRARIAN/COUNSELOR	5	1%	6	1%	11	2%
CLERICAL/SECRETARIAL	7	1%	116	18%	123	19%
TECHNICAL/PARAPROFESSIONAL	43	7%	39	6%	82	13%
SKILLED CRAFTS	16	2%	2	0%	18	3%
SERVICE MAINTENANCE	28	4%	16	2%	44	7%
<b>TOTAL</b>	<b>278</b>	<b>43%</b>	<b>373</b>	<b>57%</b>	<b>651</b>	<b>100%</b>

SOURCE: APR

**FULL-TIME EMPLOYEES BY RACE AND GENDER**  
**OPENING FALL**  
**1990-91**



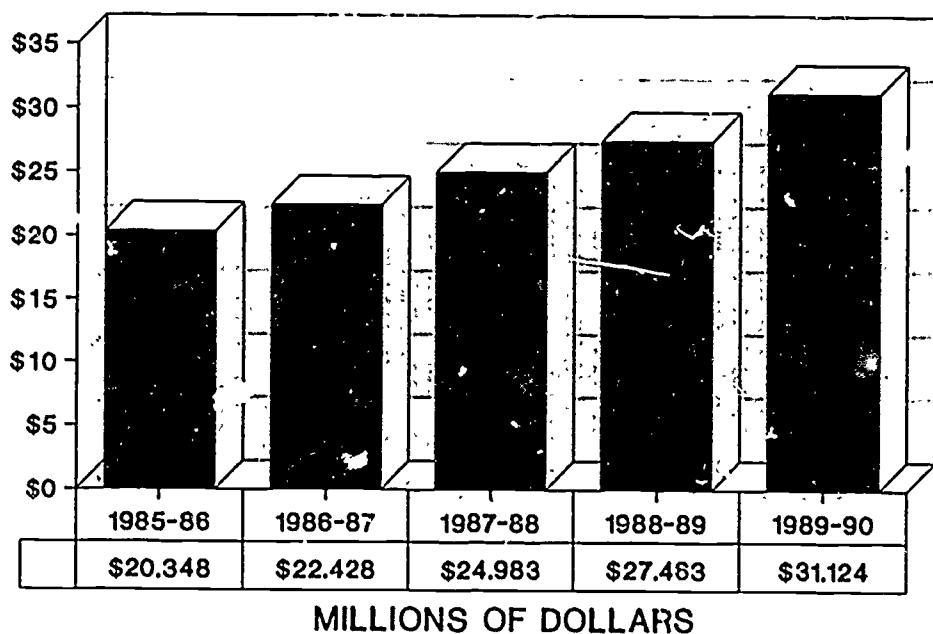
**OPENING FALL 1990-91**  
**FULL-TIME EMPLOYEES**  
**BY RACE AND GENDER**

	MALES		FEMALES		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
WHITE NON-HISPANIC	235	36%	311	48%	546	84%
BLACK NON-HISPANIC	36	6%	54	8%	90	14%
AMERICAN INDIAN OR ALASKAN NATIVE	0	0%	0	0%	0	0%
ASIAN PACIFIC ISLANDER	3	0%	4	1%	7	1%
HISPANIC	4	1%	4	1%	8	1%
OTHER	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>278</b>	<b>43%</b>	<b>373</b>	<b>57%</b>	<b>651</b>	<b>100%</b>

SOURCE: APR

# FINANCES

REVENUE  
1986 TO 1990

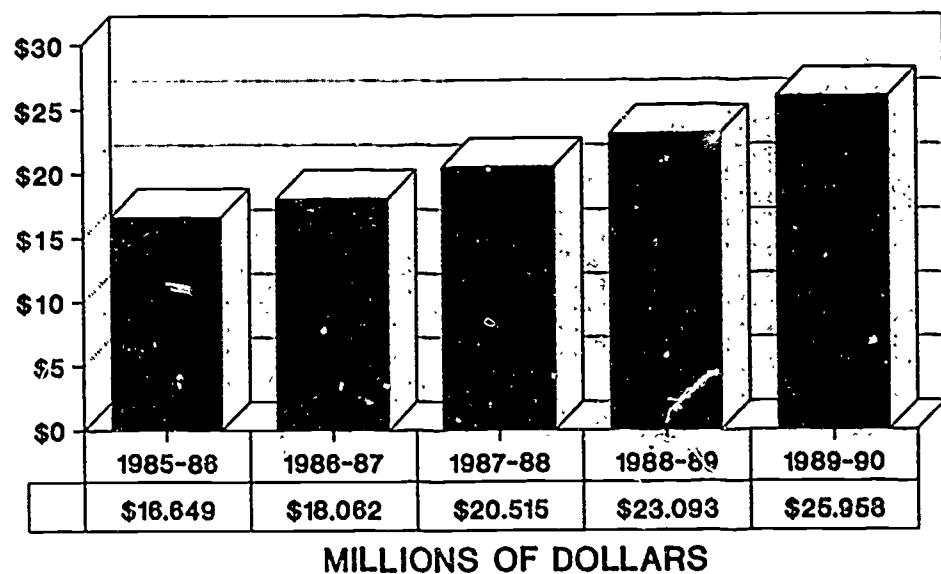


REVENUE  
1986 TO 1990

	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>
TUITION	\$4,592,000.00	\$4,915,000.00	\$5,628,000.00	\$5,779,000.00	\$6,638,470.00
COLLEGE PROGRAM FUND	14,785,000.00	16,277,000.00	17,328,000.00	18,956,000.00	20,023,496.00
LOTTERY			598,000.00	1,310,000.00	2,753,916.00
MISCELLANEOUS	<u>971,000.00</u>	<u>1,236,000.00</u>	<u>1,429,000.00</u>	<u>1,418,000.00</u>	<u>1,707,866.00</u>
TOTAL REVENUE	\$20,348,000.00	\$22,428,000.00	\$24,983,000.00	\$27,463,000.00	\$31,123,748.00

SOURCE: OFFICE FOR BUSINESS AFFAIRS

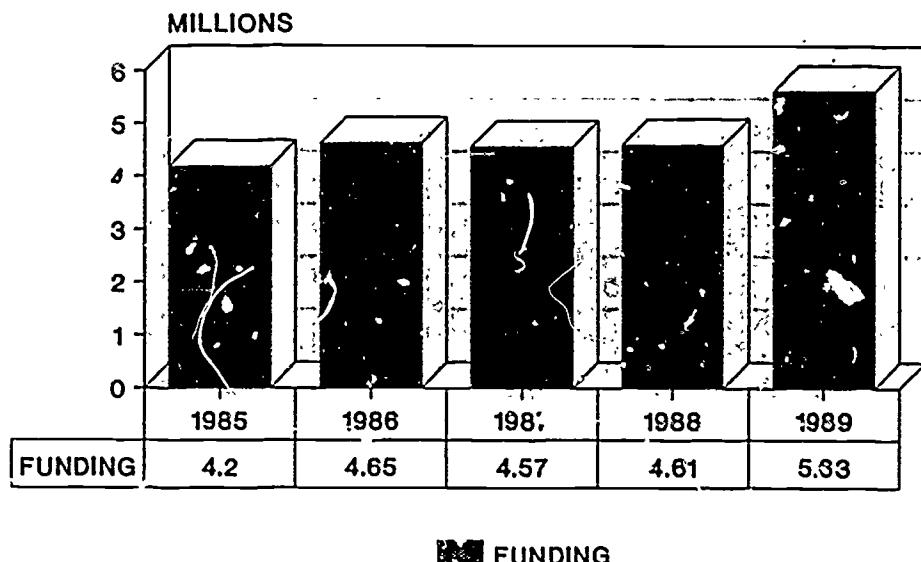
## SALARY 1986 TO 1990



SOURCE: OFFICE FOR BUSINESS AFFAIRS

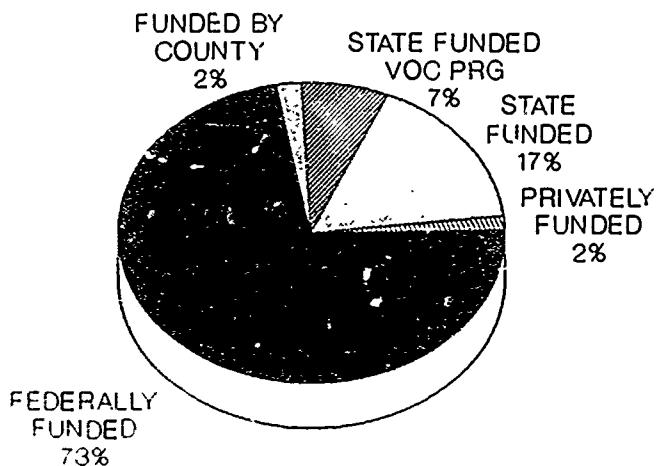
# PROJECTS AND GRANTS

## PROJECTS AND GRANTS FUNDING 1985 TO 1989



SOURCE: OFFICE FOR DEVELOPMENT

## PROJECTS AND GRANTS 1989 FUNDING BY AWARD CATEGORY



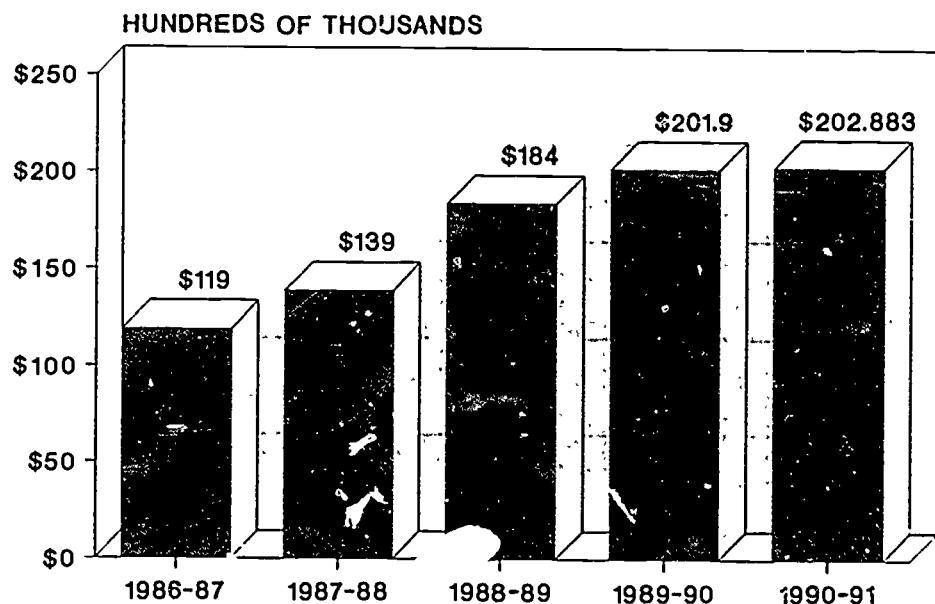
## PROJECTS AND GRANTS FUNDING BY AWARD CATEGORY

FEDERALLY FUNDED	\$4,084,926.00
PRIVATELY FUNDED	84,514.00
STATE FUNDED	932,526.00
FUNDED BY ALACHUA COUNTY	117,282.00
STATE FUNDED VOCATIONAL PROGRAMS	<u>409,830.00</u>
1989 TOTAL FUNDING	\$5,629,078.00

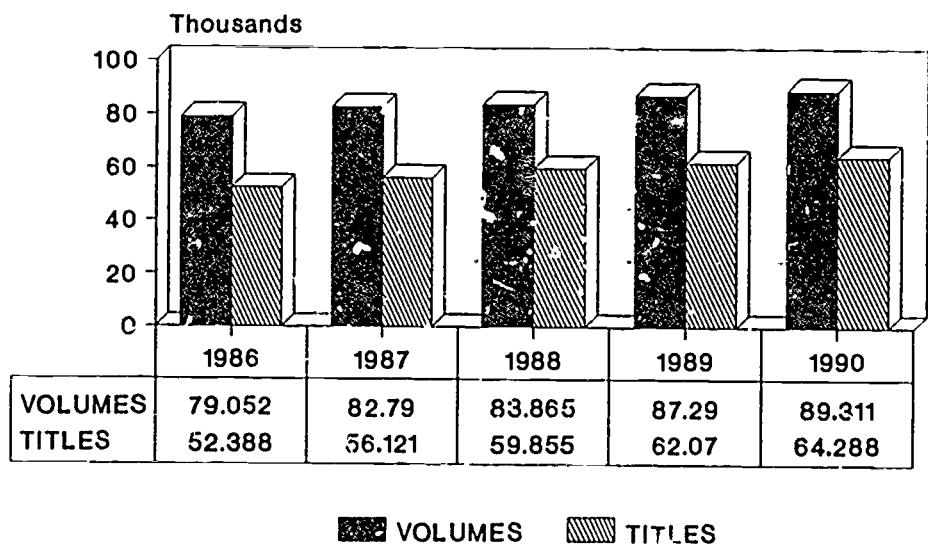
SOURCE OFFICE FOR DEVELOPMENT

# LIBRARY

## LIBRARY BUDGET 1987 TO 1991



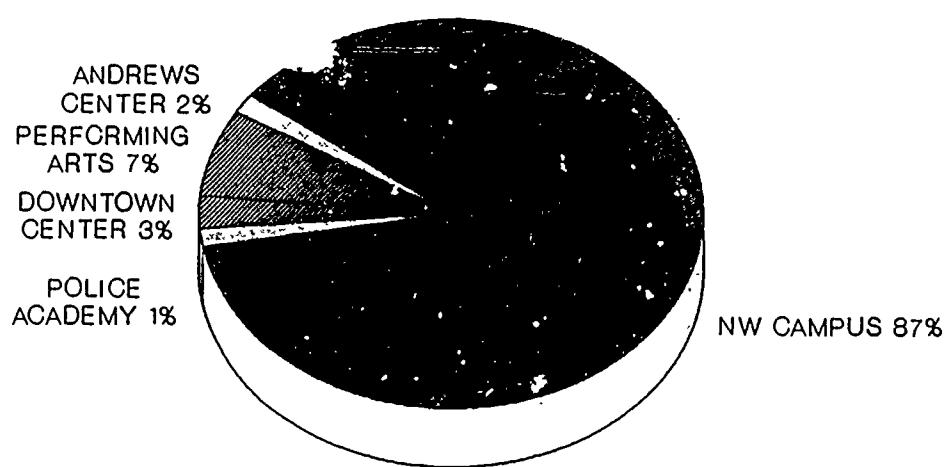
## LIBRARY BOOK COLLECTION 1986 TO 1990



SOURCE: OFFICE FOR LIBRARY SERVICES

# FACILITIES

**FACILITIES  
GROSS SQUARE FOOTAGE  
BY SITE**



**FACILITIES  
ROOM AREA BY SITE  
GROSS SQUARE FOOTAGE**

	NW CAMPUS	ANDREWS CENTER	DOWNTOWN CENTER	POLICE ACADEMY	PERFORMING ARTS CENTER
CLASSROOM	54,787	2,836	1,596	470	21,738
NON-VOCATIONAL LAB	38,449	1,041	0	0	0
PHYSICAL EDUCATION	27,974	0	0	0	0
VOCATIONAL LAB	97,150	0	2,492	2,783	0
LIBRARY	20,500	425	0	0	0
AUDIO-VISUAL	4,934	0	0	0	0
AUDITORIUM AND EXHIBITION	4,490	450	0	0	7,795
STUDENT SERVICE	21,743	289	3,554	0	0
OFFICE	78,720	1,793	4,037	2,167	916
SUPPORT SERVICE	26,624	186	0	973	1,169
 TOTAL	 375,371	 7,020	 11,679	 6,393	 31,618

SOURCE: FACILITIES INVENTORY REPORTS

SFCC is an equal access/equal opportunity educational institution

END

U.S. Dept. of Education

Office of Education  
Research and  
Improvement (OERI).

ERIC

Date Filmed

March 29, 1991